

V / CV

fading



V / CV

total



V / CV

human



V / CV

silent



V / CV

robot



V / CV

music



V / CV

tiger



V / CV

taken



V / CV

broken



V / CV

fading



V / CV

total



V / CV

human



V / CV

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V / CV

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V / CV

tiger



V / CV

taken



V / CV

broken



V / CV

relax



V / CV

tulip



V / CV

omit



V / CV

biting



V / CV

crocus



V / CV

timer



V / CV

diner



V / CV

driving



V / CV

pilot



V / CV

relax



V / CV

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V / CV

crocus



V / CV

timer



V / CV

diner



V / CV

driving



V / CV

pilot



# Go Fish

## Syllables Rule 2

V / CV

An open syllable has a long vowel. The vowel says his name.

This is the packs cover and rule cards.

## Rule 2

## Go Fish Rules 1

1. Two to four players face each other.
2. A dealer shuffles the cards well.
3. Deal 5 cards face down to each player and themselves then places the remaining cards face down in the centre of the group.
4. Players pick up their cards being careful that the others do not see the pictures or words on their cards.
5. If players have matching cards they place them face down in front of them.
6. The dealer then asks any other player if they have a card that matches on in their hand eg "Eric, do you have bacon?"

## Go Fish Rules 2

7. If the answer is yes then the card must be handed over so the questioner can make a pair. The questioner then places the pair down and asks another player for a different card.
8. If the player doesn't have the requested card they must say either 'Go Fish' and the questioner must pick up a card from the pile in the centre of the group.
9. The game continues until there are no cards left.
- 10 The winner is the person with the most pairs.

## Teaching Point

Teach **exceptions** to this rule by using **rule 3** games.

**VCV**

In these words the syllable is closed by a consonant so the vowel sound is **short**.

### Examples

**sev/en drag/on com/ic**

### Exceptions to rule 2

sev/en drag/on com/ic  
sol/id rap/id wag/on  
pan/ic sal/ad cab/in  
ton/ic rob/in pun/ish  
lem/on pol/ish med/al  
fin/ish dev/il com/et  
ped/al trav/el van/ish  
lev/el plan/et cam/el

This game has been adapted from [www.adrianbruce.com](http://www.adrianbruce.com) . Please visit his site and read some of the testimonials from teachers working with children in less fortunate circumstances than ourselves. Donations will ensure that Adrian's site remains free and grows. You can make a secure donation through the site or by posting cheques/money orders to **Adrian Bruce, 2 Eskimo Ct, Wollongbar, NSW, Australia 2477.**

**This will show your appreciation for the resources and for making learning just a little more fun.**

**NB It will also help keep this site free to those less fortunate. Thank you. Billy Reid Derry Reading Centre**